

CREATING CHAOS IN THE CLASSROOM / Nadzak

- **Type vocabulary**, review q's or math problems – copy & cut into strips – put in lunch bags – one bag per group – students work on together
- **Type facts** about countries or continents – cut into strips & put in lunch bag – each group gets bag of clues and must determine country – then 2 groups get together & make Venn diagram of both countries
- **Pass the lunch bag!** Each group gets bag and strips w/main ideas – glue one on each side of bag - then read chapter section together & write key points on bag – groups switch bags & add anything they think other groups missed – individuals have graphic organizer to complete also
- **Life bags!** Give students someone to research – on front of bag put photos of person / on back put quotes about or said by person / one side put facts and history / one side put students' reactions/opinions about person
- **Use Easter eggs!**

Easter eggs & math

- Type up list of math problems - copy and cut into strips - put one in each egg – give eggs to students as enter classroom
- Place popcorn kernels or beans in Easter eggs – students create math problems that end in the number of kernels or beans in their eggs
- Put different colored jelly beans in eggs – have kids create pie graphs to show % of colors

Easter eggs & science

- Type chemical equations to balance – cut in strips & put in plastic eggs – hand to kids as enter classroom for bellringer or use as ticket to leave
- Put in pictures of plants or animals – kids must classify according to family, genus, species, etc.
- Cut review sheet into individual question strips – put couple in each egg

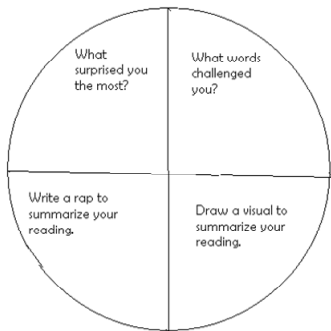
Easter eggs & social studies

- Put in strips of events in eggs – kids have to put in chronological order
- Put in pictures of key people in history – kids have to identify
- Put in pictures of presidents – kids must place in order of terms
- Put in country maps cut into puzzle pieces – kids put together

- **Show video clips** to jumpstart interest – Youtube, Wingclips, Think or Thwim, Teachtube
- **Divide kids into cooperative groups** – Fishbowl, Jigsaw, Group grids, Review teams
- To get kids into groups pass out colored *LifeSavers* group according to color, pass out popsicle sticks with terms written on them – kids find others w/same term, line up alphabetically by names then count off, pass out bite-size candy – group w/same candy
- **Use silly props** – a magic wand – crazy pom-pom things from Dollar Store
- **Use paper plates** for word walls, taking notes, review match games, or graphing
- **Write review questions on large colored paper** – each group gets one & one marker
- **Tape large strips** with key points being studied on wall – as kids enter give smaller strips – they must tape under main ideas
- **Create foldables** for taking notes or reviewing – *Google* foldables – lots of sites!
- **Ask kids to form a single line** – ask T/F questions – kids move to right or left
- **Play stand up review games!** “If you think Marie Antoinette was a spoiled brat – put your hand on your head!” – “If you think reptiles are mammals wave your left hand!” - easy way to determine if students “get” material

- **Students form circle** - pass out 5 or 6 colored Whiffle® balls - play music as students pass balls quickly around circle - stop music – students choose question strip the color of ball they have when music stops !
- **Popcorn Reading** - may be done in small groups or whole class - begin by calling on student – she may read one sentence or an entire paragraph - she calls on another student who does the same – repeat until 4 to 6 students read - last student to read calls on another student to summarize what’s been read so far - each student can write key points on colored strips of paper & place in own popcorn box – cheap at Dollar Store
- **Map** out vocabulary/key points
- **Show short films** from *United Streaming* – you can *Google* it – free to sign up through discovery.school.com

Fold paper plates in fourths – have students summarize, reflect or respond to reading



Create Dream Catchers!

- When studying Native Americans
- When discussing civil rights / MLK’s “I Have a Dream” speech
<http://www.learnoutloud.com/Free-Audio-Video/History/Speeches/I-Have-a-Dream/7283>
- When talking about sleep patterns in psychology class
- When studying dream careers
- In creative writing class before journaling dreams
<http://www.dream-catchers.org/make-dream-catchers-kids.php>

