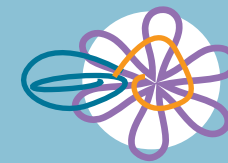
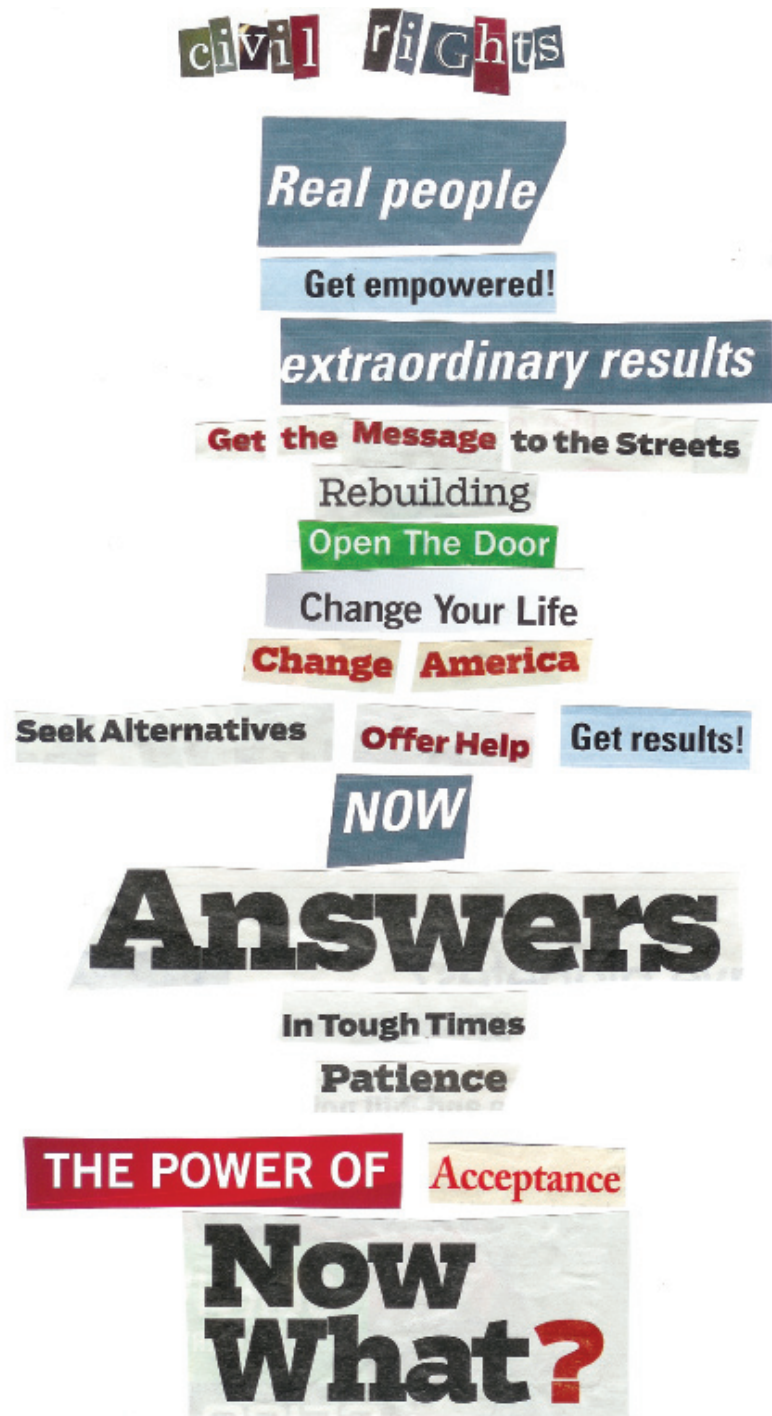


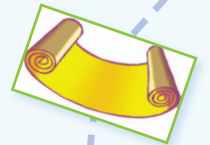
- Create "found poems" from magazine clippings to review concepts discussed in class.



Organized CHAOS!

Oh No – Not a Worksheet!

- **Cut 3 to 4-foot pieces from a large roll of colored paper.** Write 10 to 15 questions all over the paper. Give each group of 4 to 5 students one large "worksheet" and one marker. The first group to finish the questions stands up and yells, "GO PATRIOTS!"
- **Type a list of vocabulary and definitions or concepts and explanations.** Make copies, cut into blocks, and put blocks in an envelope. Groups of 4 or 5 students match the contents of one envelope. Groups compete to match blocks first.
- **Cut a 10 to 15-foot piece from a large roll of paper.** Write concepts spaced out across the paper, and tape the paper on the wall. Assign concepts to pairs of students who will write an explanation and create a visual. Great activity at the end of a unit!
- **Tape strips with unit topics on the wall.** Give every student a smaller strip with a term, phrase, or description relating to one of the concepts. Students tape the correct smaller strip under the unit topic.
- **Give groups a large, colored sheet of paper and a small sheet of symbols** indicating reactions to what they read. Students cut out and glue symbols on the colored sheet, then write or draw responses. See the Template TOOLBOX.
- **Create mobiles that summarize content learned.**
- **Create foldables.** Fold paper lengthwise like a hotdog bun. On the right side, cut one-inch horizontal strips toward the center fold. On the front side each strip, write a vocabulary word; on back side, write its definition.



Template TOOLBOX



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